

Writing Prompts for Generative AI

There may be unlimited applications for Generative artificial intelligence (AI) across the disciplines. As such, with AI becoming more integrated into our daily lives, the opportunity is upon us to explore ways of adapting to the new technology in order to achieve the kind of results we desire. With this worksheet, students can explore ways of developing a limited set of elements toward writing an effective AI prompt.

Establish an Identity.

AI responses will be more in line with our expectations if we establish an identity for the generator. For example, define your role as a student: “I am a first-year student in an introductory composition course.”

What is your Identity?

Stipulate the Context.

Similar to identity, provide a context for generative AI. For example, “I am working on a reflection report for an engineering experiment focusing on developing an automatic playing card shuffler.”

Stipulate the Context:

Specify the Task.

The task we provide should be related to the specific action to which we want AI to respond. Here, verbiage is important: i.e., produce, condense, elaborate, polish. We may want AI to explain a concept i.e., genre, an outline, or report. You may also include who your audience includes: instructors, peers, scholarship board, committee). Here is an example that includes parameters of the task: “Can you provide an outline for a report written for nursing professionals on nursing burnout?”

What is the Task?

Action:

Genre:

Audience

What is your Prompt?

Putting all of your parts together, what does your prompt look like? Is it ready to use, or does it needs revised?

What is your Prompt?